



CLARKSBURG

CLASSICAL ACADEMY

Testing Transparency

Required by the Elementary and Secondary Education Act of 1965
(as amended by Every Student Succeeds Act in 2015)

ESEA requires LEAs to post testing transparency on all federal, state, and local assessments on their websites. LEAs may modify this template as needed and must post the information to ensure compliance with the testing of transparency requirements.

Federal/State Required Assessments

West Virginia General Summative Assessment (WVGSA)

Subject(s) Assessed

English language arts (ELA), including writing, and mathematics in Grades 3-8 at grade level; Science in Grades 5 and 8 as grade-band tests.

Purpose of the Assessment

This assessment measures student performance on the state's content standards. The results give students, teachers, and families meaningful information on what students know and can do, and how well they are progressing toward college and career readiness.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVGSA is an untimed test that takes approximately 2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window

The WVGSA is administered in the spring of each year. The state establishes a statewide testing window, and each county then determines a county-wide testing window and a testing schedule for each school within the district. For spring 2026, the statewide testing window April 3-May 22, 2026.

Time and Format for Dissemination of Results

Testing results start appearing in the Cambium Reporting System on a rolling basis at the end of April. Scores for ELA, math, and science should appear very soon after a test is completed. County and school personnel can access these results and analyze data at the county and school level. Parents will have access to individual student results in an online family portal.

West Virginia Alternate Summative Assessment (WVASA), also known as the Dynamic Learning Maps Alternate Summative Assessment



CLARKSBURG

CLASSICAL ACADEMY

Subject(s) Assessed

English language arts (ELA) and Mathematics in Grades 3-8 and 11, and Science in Grades 5, 8, and 11.

Purpose of the Assessment

The WVASA is a summative measure of student academic performance based on the West Virginia Alternate Academic Achievement Standards administered to students in grades 3-8 and grade 11 who have the most significant cognitive disabilities.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVASA is an untimed series of testlets averaging 3-5 minutes per testlet, with 7-9 testlets per subject area.

Scheduled Assessment Window

The Alternate Summative Assessment (WVASA) is administered in the spring of each year. The state establishes a statewide testing window, and each county then determines a county-wide testing window and a testing schedule for each school within the district. For spring 2026, the statewide testing window is April 13–May 15, 2026.

Time and Format for Dissemination of Results

DLM releases scores to the state in July. Schools and teachers can access scores in August. Individual student reports are provided in August each year to be sent home to parents/guardians.

State-Required Social Studies Assessments – Middle School Social Studies

Subject(s) Assessed

Middle school social studies using the Golden Horseshoe exam

Purpose of the Assessment

The social studies middle school testing requirement is a cumulative assessment of students' knowledge of social studies content using the Golden Horseshoe exam.

Requirement for the Assessment

W.Va. Code §18-2-9 requires the administration of a cumulative middle school social studies assessment.

Amount of Time to Complete the Assessment

The Golden Horseshoe exam is untimed and takes 45 minutes to one hour to complete.



CLARKSBURG

CLASSICAL ACADEMY

Scheduled Assessment Window

The Golden Horseshoe exam is administered in a two-week timeframe in February and March.

Time and Format for Dissemination of Results

The Golden Horseshoe results are reported directly to the county superintendent and county contact for local dissemination. The results are reported after the state Golden Horseshoe ceremony in June of each year.

Additional Assessments Offered by State

West Virginia Modules

Subject(s) Assessed

English language arts (ELA) and mathematics in Grades 3-8

Purpose of the Assessment

The Modules are short assessments measuring “chunks” of related content. Most Modules have at least two forms available and are available to allow all the content for the school year to be assessed. Modules provide data teachers can use to plan or adjust instruction throughout the year to address any weaknesses in targeted areas.

Requirement for the Assessment

Optional – Counties and schools may – but are not required to – administer the Modules. Some counties may require these assessments on a county level.

Amount of Time to Complete the Assessment

The Modules are untimed tests with 5-20 questions; time to complete will vary.

Scheduled Assessment Window

Counties decide when the Modules are administered.

Time and Format for Dissemination of Results

Results begin appearing in the Cambium Reporting System immediately after students have completed the assessment. County and school personnel can access these results and analyze data at the county, school, classroom roster, and individual student level.

Counties and schools must ensure that students with the most significant cognitive disabilities can participate in county-required assessments or provide an equivalent alternate assessment for these students.